

# **Utah Employment and Community Inclusion Survey Findings**



# General Information

- 24 participants
  - ▶ 10 Service Providers
  - ▶ 9 people in services or family members
  - ▶ 5 professionals
- 4 point scale: most significant (4)-least significant(1)
  - ▶ Data organized by mean of responses to question based on scale, and standard deviation

# Question 1: Barriers to Employment

## Providers and Professionals

Table 9. High Impact Barriers to Competitive Integrated Employment (Providers/Professionals)

Rank	Barrier	Group Mean	SD	Service Provider	Professional
1	Staff training.	3.25	0.43	3.3	3.3
2	Transportation.	3.25	0.72	3.4	3.0
3	Person needs additional knowledge about how to access available employment resources.	3.08	0.64	2.9	3.5
4	Employer support.	3.08	0.76	3.3	2.8

# Question 1: Barriers to Employment

## People in Services and Families

Table 11. High Impact Barriers to CIE (Family/Advocate)

Rank	Barrier	Group Mean	SD
1	Local employment options are limited.	3.75	0.43
2	Lack of qualified providers.	3.63	0.48
3	Difficulty coordinating Vocational Rehabilitation services.	3.50	0.71
4	Person(s) needs more information, options and/or experiences to make an informed choice about employment.	3.38	0.48
5	Providers don't focus enough on building natural supports.	3.38	0.48

# Question 2: Barriers to Community

## Providers and Professionals

Table 10. High Impact Barriers to Community Inclusion (Providers & Professionals)

Rank	Barrier	Group Mean	SD	Service Provider	Professional
1	Person exhibits consistent negative behaviors that prevent full community inclusion.	3.50	0.65	3.50	3.50
2	Community support for inclusion.	3.50	0.50	3.50	3.50
3	Transportation.	3.50	0.76	3.60	3.30
4	Staff resources.	3.42	0.64	3.50	3.30
5	Safety concerns.	3.17	0.80	3.3	3.0



# Question 2: Barriers to Community

## People in Services and Families

Table 12. High Impact Barriers to Community Inclusion (Family/Advocate)

Rank	Barrier	Group Mean	SD
1	Limited staff available to support person to access community.	3.75	0.43
2	Limited transportation options necessary for community access.	3.50	0.71
3	Safety and liability concerns.	3.00	0.87



# Questions for provider workgroup

- Discussion questions:
  - ▶ What does your provider staff training look like for employment and community learning?
    - What indicates to you as a provider that your staff are doing quality work?
  - ▶ What does your provider staff training look like for building natural supports?



# DSPD Next Steps

- Discussing transportation options
  - Included in UDDC efforts on transportation options
- Provided resources for navigating Vocational Rehabilitation with Employment Services Workflow
- Creating resource to help a person develop natural supports
- Working with CMS to get ARPA funds approval
  - Developing implementation strategies with Medicaid
- Engaging with SELN, NCAPPS, and NASDDDS on how else we can help you retain direct support professionals



**Where is your focus over the next 30 days?**

